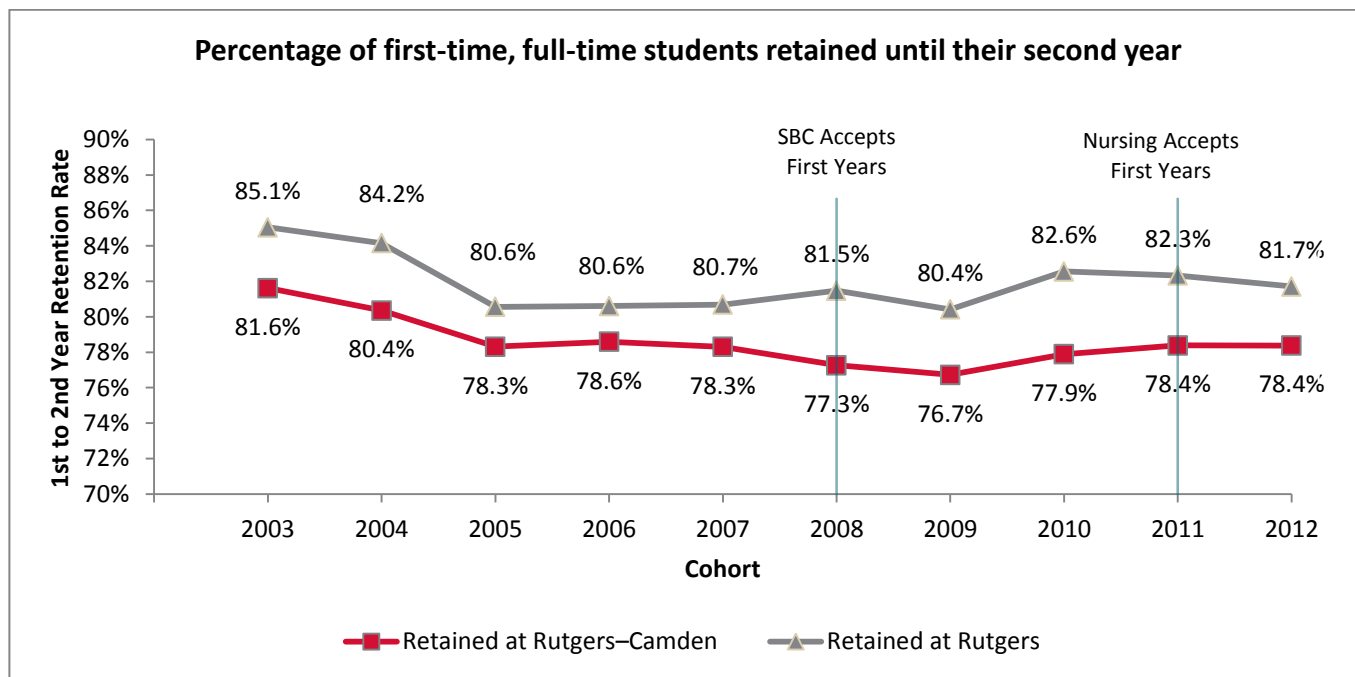


## Rutgers University – Camden: First Year Student Retention Summary

This report on first to second year retention contains data on 4,488 individual FTIC (first time in college) undergraduate students who attended Rutgers–Camden full-time their first semester during the ten-year period between fall 2003 and fall 2012. A student is considered “retained” if they returned the subsequent fall semester and “not retained” if they did not return the following fall semester.



### More likely to be retained at Rutgers–Camden

- Women
- Asian/Pacific Islander students
- New Jersey residents
- Students from the NJ02 EPS Market (Camden & Burlington counties, see page 2)
- Students who live within 5 miles of campus
- Nursing and Pre-Pharmacy majors (at admissions)
- Students with a declared admissions major
- Students who file a FAFSA
- Students who receive a merit scholarship
- Students who participate in tutoring during the first year
- Students who live off-campus during their first year

### Less likely to be retained at Rutgers–Camden

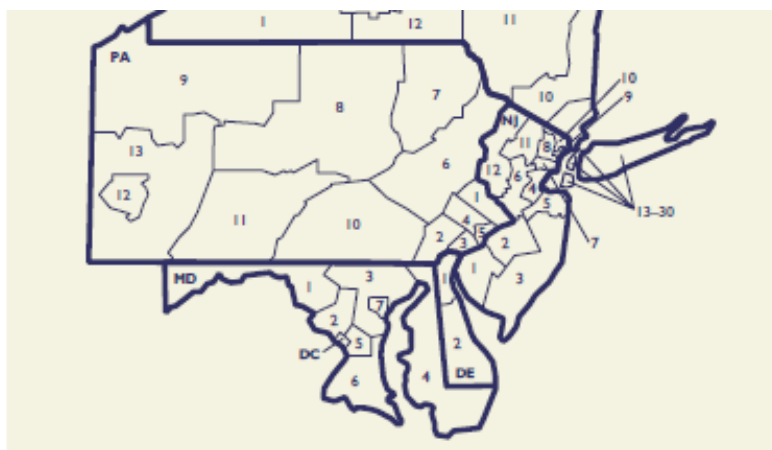
- Men
- Hispanic students
- Out-of-State and International students
- Students from New Jersey outside of the NJ 01-03 EPS Markets (see page 2)
- Students who live 51-100 & > 500 mi from campus
- Students with an undeclared admission major
- Students who do not file a FAFSA
- Students who do not receive a merit scholarship
- Students who do not participate in tutoring during their first year
- Students who live in campus housing during their first year

### Non-Significant Comparisons

- Age, First Generation Status, EFC Band, Need Band, Pell Grant in the first year, Federal Work Study in the first year, EOF participation in the first year, TRiO participation in the first year

Note: All statistical comparisons are based on chi-square tests of significance between groups (e.g. students who file FAFSA versus students who do not file) and do not take into account other factors that can affect outcomes.

## NJ EPS Markets



| Geographic Market Name          | EPS Code |
|---------------------------------|----------|
| <b>New Jersey (NJ)</b>          |          |
| 1. Southern Jersey              | NJ01     |
| 2. Camden and Burlington County | NJ02     |
| 3. Jersey Shore and Pinelands   | NJ03     |
| 4. Middlesex County             | NJ04     |
| 5. Monmouth County              | NJ05     |
| 6. Somerset and Mercer Counties | NJ06     |

### First Year GPA's for Student Groups:

- Students who participated in tutoring during their first year had significantly higher mean first-year GPA's.
- Students who lived in campus housing during their first year had significantly lower mean first-year GPA's.
- Students who participated in EOF during their first year had significantly lower mean first-year GPA's.
- Students who participated in TRIO during their first year had significantly lower mean first-year GPA's.

### First-to-Second Year Retention by Unit:

- 79.2% were retained within the Camden College of Arts and Sciences
- 74.4% were retained within the School of Business – Camden
- 88.8% were retained within School of Nursing – Camden
- 67.0% were retained within University College – Camden

### Students who are retained to their second year have:

- Significantly higher mean first-year GPAs (2.95 versus 1.90)
- Significantly higher mean SAT Math scores (539 versus 528)
- Significantly higher mean SAT Writing scores (513 versus 506)
- Significantly higher class rank (71% versus 65%)
- *There is no significant difference in mean SAT Verbal scores for students who are and are not retained.*

### When students leave before their second year, where do they go?

The top 5 institutions for students who enrolled elsewhere in their third term are Camden County College (100), Gloucester County College (56), Burlington County College (48), Atlantic Cape Community College (14), and Rowan University (13).

Note: All statistical comparisons are based on chi-square tests of significance between groups (e.g. students who file FAFSA versus students who do not file) and do not take into account other factors that can affect outcomes.