### Response Rate

<table>
<thead>
<tr>
<th></th>
<th>Rutgers-Camden</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>NSSE 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>SR</td>
<td>FY</td>
<td>SR</td>
<td>FY</td>
</tr>
<tr>
<td>Overall</td>
<td>13%</td>
<td>21%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>By class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9%</td>
<td>14%</td>
<td>19%</td>
<td>23%</td>
<td>25%</td>
</tr>
<tr>
<td>NSSE sample size</td>
<td>766</td>
<td>1,694</td>
<td>38,778</td>
<td>45,555</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>45,372</td>
<td>49,909</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>538,101</td>
<td>609,439</td>
</tr>
</tbody>
</table>

### Sampling Error

<table>
<thead>
<tr>
<th></th>
<th>Rutgers-Camden</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>NSSE 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>SR</td>
<td>FY</td>
<td>SR</td>
<td>FY</td>
</tr>
<tr>
<td>Overall</td>
<td>5.2%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.2%</td>
</tr>
<tr>
<td>By class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.3%</td>
<td>5.8%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Number of respondents</td>
<td>69</td>
<td>244</td>
<td>7,466</td>
<td>10,521</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11,398</td>
<td>14,684</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>122,275</td>
<td>163,338</td>
</tr>
<tr>
<td>Total population</td>
<td>767</td>
<td>1,700</td>
<td>43,013</td>
<td>50,318</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>577,874</td>
<td>659,185</td>
</tr>
</tbody>
</table>

### Student Characteristics

#### Mode of Completion

<table>
<thead>
<tr>
<th></th>
<th>Paper</th>
<th>Web</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>SR</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Enrollment Status

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Less than full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>97%</td>
<td>3%</td>
</tr>
<tr>
<td>SR</td>
<td>67%</td>
<td>33%</td>
</tr>
</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>62%</td>
<td>38%</td>
</tr>
<tr>
<td>SR</td>
<td>62%</td>
<td>38%</td>
</tr>
</tbody>
</table>

#### Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Rutgers-Camden</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>NSSE 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am. Indian/Native American</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian/Asian Am./Pacific Isl.</td>
<td>11%</td>
<td>7%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>16%</td>
<td>11%</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td>50%</td>
<td>66%</td>
<td>60%</td>
<td>62%</td>
</tr>
<tr>
<td>Mexican/Mexican American</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Other Hispanic or Latino</td>
<td>5%</td>
<td>2%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>I prefer not to respond</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>International Student</td>
<td>8%</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### Place of Residence

<table>
<thead>
<tr>
<th></th>
<th>On-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>20%</td>
</tr>
<tr>
<td>SR</td>
<td>2%</td>
</tr>
</tbody>
</table>

#### Transfer Status

<table>
<thead>
<tr>
<th></th>
<th>Transfer students</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>11%</td>
</tr>
<tr>
<td>SR</td>
<td>82%</td>
</tr>
</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th></th>
<th>24 or older</th>
<th>Under 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY</td>
<td>3%</td>
<td>97%</td>
</tr>
<tr>
<td>SR</td>
<td>59%</td>
<td>41%</td>
</tr>
</tbody>
</table>

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**Notes:**

- **Response rate** (number of respondents divided by sample size) is adjusted for non-deliverable addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
- **Sampling error** is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is +/-5% and 60% of your students reply "very often" to a particular item, then the true population value is most likely between 55% and 65%.
- **International Student** includes students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house.”

IPEDS: 186371